

International Journal of Learning and Teaching

CONTENTS

Volume 9, Number 3, September 2023

Employability of University Leavers Using a Descriptive Analytics Case Study	175
<i>Subeksha Shrestha*, Sandra Fernando, Preeti Patel, and Maya Pun</i>	
Teaching and Talent Training Reform of Virtual Reality Course.....	186
<i>Guowu Yuan*, Jiliang Zong, Hao Wu, Wenhua Qian, Yuanyuan Pu, and Dan Xu</i>	
Exploring the Characteristics of Undergraduate Students' Creative Thinking Skills	191
<i>Cheung-on Tam, Eric C. K. Cheng*, Anita K. W. Chan, John Rogers, and Xueying Tan</i>	
Study on the Coherent Course Project for Robot Engineering Major	197
<i>Wende Ke*, Yongsheng Ma, Yiming Rong, Dong Lu, Chengzhi Hu, and Yexu Huang</i>	
Assessing Teaching Effectiveness Online in the Wake of the COVID-19 Pandemic: A Case Study.....	202
<i>Kaitlyn S. Breiner</i>	
Analysis of the Improvement and Practical Effectiveness of the PAD Class Teaching Model.....	208
<i>Jiali Jin and Sike Jin*</i>	
A Comparative Analysis of International and Indonesian Quality Assurance Assessments: Review of Elementary Education Study Program	213
<i>Indra Gunawan*, Tatang Herman, Wahyu Sopandi, Atep Sujana, Hany Handayani, and Zaenal Abidin</i>	
Quantitative Research on Readability Formula of Texts for Chinese Heritage Language.....	219
<i>Ruo Lin and Juan Xu*</i>	
Building and Using Self-Created Experiments in Teaching Physics to Develop Students' Practical Capabilities – A Study in the Chapter “Magnetism and Electromagnetic Induction”	224
<i>Le Van Giao, Bounnao Pathoumma, and Le Thi Minh Phuong*</i>	
Quality Assurance System of Talent Cultivation under the Framework of Educational Maturity Model	230
<i>Lihui Cong, Jiajia Li, Dan Wang, Xiangqin Liu, Liang Zhao, and Chunlong Fan*</i>	
Research on Chinese Teachers and College Students' TOEFL/IELTS English-Speaking Practice in the Post-Pandemic Era.....	236
<i>Tianyu Zhou, Zhiqiang Luan*, and Shengpeng Shi</i>	
Research on the Integration of General History and Professional History Education into Mechanical Courses.....	241
<i>Xun Guan*, Yunjie Xu, and Liang Zhang</i>	
Inquiry-Based Learning in Engineering Education: A Norwegian Approach.....	246
<i>Khanh-Quang Tran</i>	
Study on the Campus Power Distribution System Assisted Teaching of Power Supply Technology	251
<i>Xiangqian Tong*, Feng Ni, Haiyan Wang, Zhongmei Pan, Qian Wang, and Jiandong Duan</i>	
The Use of Virtual Musical Instruments in Timbre Recognition Training.....	256
<i>Adam Rosiński</i>	
Vocational and Technical Education Practice under the Guidance of Competency-Based Education.....	261
<i>Jingran Li*, Jianqiang Liu, Changde Hu, Ziyang Li, Lanying Zhang, and Po Wang</i>	

Self-Efficacy towards Inclusive Education among Foreign Exchange Teachers in North Dakota	266
<i>Dante L. Caseldo</i>	
Outcomes of VR, AR and MR Technologies in K-12 Language Education: A Review	272
<i>Yu Shen, Dongqing Zhou, and Yang Wang*</i>	
Professional Development Programs: Increasing Lecturers' Competencies in Technology Enhanced Learning and Gaining Students' Engagement.....	279
<i>Agnes Herawati</i>	
On Aesthetic Education Integration in an Air Service English Course.....	284
<i>Zhi Wen</i>	