International Journal of Learning and Teaching

CONTENTS

Volume 4, Number 3, September 2018
Research of Recommendation Algorithm Based on Q&A Forum of Online Learning
An Online Question and Answering System for Support Teacher-Student Interaction in the Blended Learning Course
Electronic Portfolio Architecture Based on Knowledge Support in Senior Project Design
The Making of Mobile Learning as Learning Media Using MIT App Inventor 2 in Alternative Energy Course
Yuli Sutoto Nugroho
Young Learners' Attitudes towards Classroom Materials Design in Play-based Language Learning Course 195 Rin Cheep-Aranai and Orawan Chukaeo
Students Voice in their Learning: Incorporating Students' Expectations in Learning Design of E-learning of Pharmacotherapy
Willingness to Engage Predicts Physical Activity Participation in Physical Education among Students209 Xihe Zhu and Senlin Chen
Investigating the Power of Social Media in Stimulating Push and Pull Factors, Encouraging Students' Intents to Study Abroad
A Perception of Teachers of the Potentialities and Fragilities in the Teaching Process Learning through Self-Assessment
Vinicius I. Oliveira, Ana C. B. de S. Guedes, Márcia P.de S. Noronha, Luiza V. Ramos, Cláudia P. Orquiza, Virg lio R. Guedes, and Gentil V. Barbosa
Evening College Students' Views on Their Own Behavior in English Writing Classes: A Preliminary Study
Bin-Bin Yu
Student's Perception of the Teaching-Learning Process at an Institution of Higher Education and Technology in Tocantins
Vinicius I. Oliveira, Márcia P.de S. Noronha, Luiza V. Ramos, Ana C. B. de S. Guedes, Virg Iio R. Guedes, and Gentil V. Barbosa
Application of BOPPS Model in the Course of Embedded System Design

Exploration and Practice in Innovative Training of Part-Time Engineering Master in Instrument and Meter
Engineering
Xiaojun Guo and Shaojing Su
Mobile Applications for Education
Asmaa Awad Ebrahim and Ayman E. Tawfik
Promoting a Meaningful Learning Experience with a Born-Digital Interactive e-book and a Digital Teaching
Platform
Dovi Weiss and Keren Bitan
The Need for Establishing Criteria Exclusive for Assessing the Quality of Non-public Higher Education
Institutes in Vietnam
Thien H. Nguyen