International Journal of Learning and Teaching CONTENTS

Volume 11, Number 2, 2025

National K-12 Music Teacher Licensure Examinations in China: A Touchstone for Comprehensive Assessment inese Pre-service Music Teachers
An Empirical Study of Cooperative Learning Group for Promoting Key Competencies
Project-Based Learning in Cross-Cultural Perspective: A Study of French Teaching in Sino-Foreign Cooperative Universities
Exploration of Flipped Classroom Blended Teaching Mode in the Teaching of "Signal and System" Course94 Ce Ji, Rong Geng, Chunhong Cao, and Man Li*
New Mode of Ideological and Political Cooperation Education in Engineering Graduate Courses Based on the Circle Layer Theory
An Empirical Study of the Contribution of Higher Vocational Education to Economic Growth and Industrial Jpgrading in China
Necessity and Oughtness: The "Double Innovation" Education Mode for Graduate Students in the Multimedia Era
Bin Liu, Weihua Huang, Zheng Jiang, and Liang Li*
Augmented Reality in Biophysics 5.0 through Assemblr Studio
A Study on Reflective Behavior Patterns of Teacher Education Students in Microteaching